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| Week of August 12-16 |
| Monday | NO SCHOOL |
| **Objective** |  |
| **The students will:** |  |
| **Assignments/Review for next day:** |  |
| **Reflection/Assessment:** |  |
| **Notes (optional)** |  |
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| Tuesday | Welcome! |
| **Objective** | Students will gain an understanding about the course and experience public speaking. |
| Standard | SPC.1.6 Use effective and interesting language, including informal expressions for effect, Standard English for clarity, and technical language for specificity.**11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinctperspective, such that listeners can follow the line of reasoning, alternative or opposingperspectives are addressed, and the organization, development, substance, and style areappropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | \* Receive a syllabus\* Complete a vocal/physical warm up\* Interview a classmate\* Introduce a classmate |
| **Assignments/Review for next day:** | \* work on Bag speech and interviews |
| **Reflection/Assessment:** | \* Oral response |
| **Notes (optional)** |  |
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| Wednesday |  |
| **Objective** | Students will demonstrate an understanding of public speaking by introducing one another. |
| **Standard** | SPC.1.6 Use effective and interesting language, including informal expressions for effect, Standard English for clarity, and technical language for specificity.**11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinctperspective, such that listeners can follow the line of reasoning, alternative or opposingperspectives are addressed, and the organization, development, substance, and style areappropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | \* Finish interviews\* Introduce classmates\* Brainstorm for bag speeches |
| **Assignments/Review for next day:** | \* Bag Speeches |
| **Reflection/Assessment:** | \* oral response |
| **Notes (optional)** |  |
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| Thursday |  |
| **Objective** | Students will learn about organization of speeches and apply it to their autobiographical speeches. |
| **Standard** | SPC.1.16 Deliver reflective presentations that: [11.7.16/12.7.16]1. explore the significance of personal experiences, events, conditions, or concerns, using appropriate speech strategies, including narration, description, exposition, and persuasion.

**11-12.L.1** Demonstrate command of the conventions of Standard English grammar and usage when writingor speaking.a. Apply the understanding |
| **The students will:** | \* Discuss outlining\* Write preview statements\* Create an outline\* Complete a vocal/physical warm up  |
| **Assignments/Review for next day:** | \* Outline due tomorrow |
| **Reflection/Assessment:** | \* written response\* thumbs up/down |
| **Notes (optional)** |  |
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| Friday |  |
| **Objective** | Students will demonstrate knowledge of organization through outlining and gain understanding about presentation. |
|  | SPC.1.5 Use appropriate rehearsal strategies to pay attention to performance details, achieve command of the text, and create skillful artistic staging.**11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, ingroups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, buildingon others' ideas and expressing their own clearly and persuasively. |
| **The students will:** | \* Turn in outlines\* Receive lecture about presentation\* Impromptu speaking |
| **Assignments/Review for next day:** | \* Bag speech list due Monday |
| **Reflection/Assessment:** | \* Physical response |
| **Notes (optional)** |  |

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| Week of August 19-23 |
| Monday |  |
| **Objective** | Students will demonstrate understanding of public speaking by working on bag speeches and learn about small group communication. |
| **Standard** | SPC.1.5 Use appropriate rehearsal strategies to pay attention to performance details, achieve command of the text, and create skillful artistic staging **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, ingroups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, buildingon others' ideas and expressing their own clearly and persuasively.. |
| **The students will:** | \* turn in list of bag speech items\* Complete NASA activity |
| **Assignments/Review for next day:** | \* Bag speeches begin Thursday |
| **Reflection/Assessment:** | Oral response |
| **Notes (optional)** |  |
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| Tuesday |  |
| **Objective** | Students will demonstrate understanding of public speaking by delivering introductions. |
| **Standard** |  |
| **The students will:** | \* deliver introductions\* provide feedback |
| **Assignments/Review for next day:** | Bag speeches due Thursday |
| **Reflection/Assessment:** | Peer critique |
| **Notes (optional)** |  |
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| Wednesday |  |
| **Objective** | Students will demonstrate knowledge about public speaking by practicing bag speeches. |
| **Standard** | SPC.1.5 Use appropriate rehearsal strategies to pay attention to performance details, achieve command of the text, and create skillful artistic staging.SPC.1.12 Critique a speaker’s use of words and language in relation to the purpose of an oral communication and the impact the words may have on the audience**11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactiveelements) in presentations to enhance understanding of findings, reasoning, and evidence andto add interest.**11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinctperspective, such that listeners can follow the line of reasoning, alternative or opposingperspectives are addressed, and the organization, development, substance, and style areappropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | Practice bag speeches in groups and provide one another with feedback. |
| **Assignments/Review for next day:** | Bag speeches due tomorrow |
| **Reflection/Assessment:** | Peer critique orally |
| **Notes (optional)** |  |
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| Thursday |  |
| **Objective** | Students will demonstrate understanding of public speaking by delivering bag speeches. |
| **Standard** | SPC.1.12 Critique a speaker’s use of words and language in relation to the purpose of an oral communication and the impact the words may have on the audience**11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactiveelements) in presentations to enhance understanding of findings, reasoning, and evidence andto add interest.**11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinctperspective, such that listeners can follow the line of reasoning, alternative or opposingperspectives are addressed, and the organization, development, substance, and style areappropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | Deliver speeches |
| **Assignments/Review for next day:** | Speeches due if not delivered today |
| **Reflection/Assessment:** | Peer critique |
| **Notes (optional)** |  |
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| Friday |  |
| **Objective** | Students will demonstrate understanding of public speaking by delivering bag speeches. |
| **Standard** | SPC.1.12 Critique a speaker’s use of words and language in relation to the purpose of an oral communication and the impact the words may have on the audience**11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactiveelements) in presentations to enhance understanding of findings, reasoning, and evidence andto add interest.**11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinctperspective, such that listeners can follow the line of reasoning, alternative or opposingperspectives are addressed, and the organization, development, substance, and style areappropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | Deliver speeches |
| **Assignments/Review for next day:** | Speeches due if not delivered today |
| **Reflection/Assessment:** | Peer critique |
| **Notes (optional)** |  |