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| Week of August 12-16 | |
| Monday | NO SCHOOL |
| **Objective** |  |
| **The students will:** |  |
| **Assignments/Review for next day:** |  |
| **Reflection/Assessment:** |  |
| **Notes (optional)** |  |
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| Tuesday | Welcome! |
| **Objective** | Students will gain an understanding about the course and experience public speaking. |
| Standard | SPC.1.6 Use effective and interesting language, including informal expressions for effect, Standard English for clarity, and technical language for specificity.  **11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinct  perspective, such that listeners can follow the line of reasoning, alternative or opposing  perspectives are addressed, and the organization, development, substance, and style are  appropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | \* Receive a syllabus  \* Complete a vocal/physical warm up  \* Interview a classmate  \* Introduce a classmate |
| **Assignments/Review for next day:** | \* work on Bag speech and interviews |
| **Reflection/Assessment:** | \* Oral response |
| **Notes (optional)** |  |
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| Wednesday |  |
| **Objective** | Students will demonstrate an understanding of public speaking by introducing one another. |
| **Standard** | SPC.1.6 Use effective and interesting language, including informal expressions for effect, Standard English for clarity, and technical language for specificity.  **11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinct  perspective, such that listeners can follow the line of reasoning, alternative or opposing  perspectives are addressed, and the organization, development, substance, and style are  appropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | \* Finish interviews  \* Introduce classmates  \* Brainstorm for bag speeches |
| **Assignments/Review for next day:** | \* Bag Speeches |
| **Reflection/Assessment:** | \* oral response |
| **Notes (optional)** |  |
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| Thursday |  |
| **Objective** | Students will learn about organization of speeches and apply it to their autobiographical speeches. |
| **Standard** | SPC.1.16 Deliver reflective presentations that: [11.7.16/12.7.16]   1. explore the significance of personal experiences, events, conditions, or concerns, using appropriate speech strategies, including narration, description, exposition, and persuasion.   **11-12.L.1** Demonstrate command of the conventions of Standard English grammar and usage when writing  or speaking.  a. Apply the understanding |
| **The students will:** | \* Discuss outlining  \* Write preview statements  \* Create an outline  \* Complete a vocal/physical warm up |
| **Assignments/Review for next day:** | \* Outline due tomorrow |
| **Reflection/Assessment:** | \* written response  \* thumbs up/down |
| **Notes (optional)** |  |
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| Friday |  |
| **Objective** | Students will demonstrate knowledge of organization through outlining and gain understanding about presentation. |
|  | SPC.1.5 Use appropriate rehearsal strategies to pay attention to performance details, achieve command of the text, and create skillful artistic staging.  **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively. |
| **The students will:** | \* Turn in outlines  \* Receive lecture about presentation  \* Impromptu speaking |
| **Assignments/Review for next day:** | \* Bag speech list due Monday |
| **Reflection/Assessment:** | \* Physical response |
| **Notes (optional)** |  |

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| Week of August 19-23 | |
| Monday |  |
| **Objective** | Students will demonstrate understanding of public speaking by working on bag speeches and learn about small group communication. |
| **Standard** | SPC.1.5 Use appropriate rehearsal strategies to pay attention to performance details, achieve command of the text, and create skillful artistic staging **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively.. |
| **The students will:** | \* turn in list of bag speech items  \* Complete NASA activity |
| **Assignments/Review for next day:** | \* Bag speeches begin Thursday |
| **Reflection/Assessment:** | Oral response |
| **Notes (optional)** |  |
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| Tuesday |  |
| **Objective** | Students will demonstrate understanding of public speaking by delivering introductions. |
| **Standard** |  |
| **The students will:** | \* deliver introductions  \* provide feedback |
| **Assignments/Review for next day:** | Bag speeches due Thursday |
| **Reflection/Assessment:** | Peer critique |
| **Notes (optional)** |  |
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| Wednesday |  |
| **Objective** | Students will demonstrate knowledge about public speaking by practicing bag speeches. |
| **Standard** | SPC.1.5 Use appropriate rehearsal strategies to pay attention to performance details, achieve command of the text, and create skillful artistic staging.  SPC.1.12 Critique a speaker’s use of words and language in relation to the purpose of an oral communication and the impact the words may have on the audience  **11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive  elements) in presentations to enhance understanding of findings, reasoning, and evidence and  to add interest.  **11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinct  perspective, such that listeners can follow the line of reasoning, alternative or opposing  perspectives are addressed, and the organization, development, substance, and style are  appropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | Practice bag speeches in groups and provide one another with feedback. |
| **Assignments/Review for next day:** | Bag speeches due tomorrow |
| **Reflection/Assessment:** | Peer critique orally |
| **Notes (optional)** |  |
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| Thursday |  |
| **Objective** | Students will demonstrate understanding of public speaking by delivering bag speeches. |
| **Standard** | SPC.1.12 Critique a speaker’s use of words and language in relation to the purpose of an oral communication and the impact the words may have on the audience  **11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive  elements) in presentations to enhance understanding of findings, reasoning, and evidence and  to add interest.  **11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinct  perspective, such that listeners can follow the line of reasoning, alternative or opposing  perspectives are addressed, and the organization, development, substance, and style are  appropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | Deliver speeches |
| **Assignments/Review for next day:** | Speeches due if not delivered today |
| **Reflection/Assessment:** | Peer critique |
| **Notes (optional)** |  |
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| Friday |  |
| **Objective** | Students will demonstrate understanding of public speaking by delivering bag speeches. |
| **Standard** | SPC.1.12 Critique a speaker’s use of words and language in relation to the purpose of an oral communication and the impact the words may have on the audience  **11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive  elements) in presentations to enhance understanding of findings, reasoning, and evidence and  to add interest.  **11-12.SL.4** Present information, findings, and supporting evidence, conveying a clear and distinct  perspective, such that listeners can follow the line of reasoning, alternative or opposing  perspectives are addressed, and the organization, development, substance, and style are  appropriate to purpose, audience, and a range of formal and informal tasks. |
| **The students will:** | Deliver speeches |
| **Assignments/Review for next day:** | Speeches due if not delivered today |
| **Reflection/Assessment:** | Peer critique |
| **Notes (optional)** |  |