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| **Week of January 26 -30** | |
| Monday |  |
| Standard | 9.1.2 9.1.03 9.3.1 9.2.2 |
| Objective | Students will develop reading comprehension skills. |
| The students will: | View an introduction to Romeo and Juliet.  Read/perform the prologue and Act I, scene i  Have an in class discussion about major themes and topics. |
| Assignments/Review for next day: | n/a |
| Reflection/Assessment: | 1-10 understanding of play |
| Notes (optional) |  |
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| Tuesday |  |
| Standard | 9.1.2 9.1.03 9.3.1 9.2.2 |
| Objective | Students will develop analysis skills over reading. |
| The students will: | Take notes on new roots and find five derivatives for each in google docs.  Read scenes 2-3 of the play. |
| Assignments/Review for next day: | Shakespeare quiz |
| Reflection/Assessment: | Thumbs up or down |
| Notes (optional) |  |
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| Wednesday |  |
| Standard | 9.1.2 9.1.03 9.3.1 9.2.2 |
| Objective | Students will develop reading skills. |
| The students will: | Make vocab flashcards in quizlet.  Read scene 4.  Write a paragraph summary over what we read together.  Read modern version of the play as a review. |
| Assignments/Review for next day: | quiz |
| Reflection/Assessment: | High low five |
| Notes (optional) |  |
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| Thursday |  |
| Standard | 9.1.2 9.1.03 9.3.1 9.2.2 |
| Objective | Students will develop reading comprehension and vocab skills. |
| The students will: | View songs on youtube related to theme of romance.  Write advice letters to troubled friend about making good decisions |
| Assignments/Review for next day: | Root quiz |
| Reflection/Assessment: | Exit cards |
| Notes (optional) |  |
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| Friday |  |
| Standard | 9.1.2 9.1.03 9.3.1 9.2.2 |
| Objective | Students will demonstrate vocabulary skills. |
| The students will: | Study flashcards.  Take root quiz and go over the content together.  Draw an image that captures the most outstanding image from Act I of Romeo and Juliet.  Read scene 5 of R & J. Discuss in small groups with guided questions. |
| Assignments/Review for next day: | Bring art supplies tuesday |
| Reflection/Assessment: | pics |
| Notes (optional) |  |