|  |  |
| --- | --- |
| **Week of September 16-20** | |
| Monday |  |
| **Standard** | **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively. |
| **Objective** | Students will gain knowledge about informative speaking. |
| **The students will:** | Receive a new informative speech assignment. Brainstorm for topics in different areas and begin thinking about organizational structures. |
| **Assignments/Review for next day:** | Choose three topics to pursue. |
| **Reflection/Assessment:** | High low five |
| **Notes (optional)** |  |
|  |  |
|  |  |
| Tuesday |  |
| **Standard** | **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively.  **11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive  elements) in presentations to enhance understanding of findings, reasoning, and evidence and  to add interest. |
| **Objective** | Students will discover if topics are researchable and current. |
| **The students will:** | Using netbooks, students will conduct searches on three different topics. Once they have done that, they will present the three topics to the class and see what their audience is interested in hearing more about. |
| **Assignments/Review for next day:** | Choose final topic for tomorrow |
| **Reflection/Assessment:** | Rank 1-10 twice |
| **Notes (optional)** |  |
|  |  |
|  |  |
| Wednesday |  |
| **Standard** | **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively.  **11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive  elements) in presentations to enhance understanding of findings, reasoning, and evidence and  to add interest. |
| **Objective** | Students will develop research and organizational skills. |
| **The students will:** | Find pieces of research from online sources as well as journals electronically. Save all research in a google docs page, prepared to share. |
| **Assignments/Review for next day:** | research |
| **Reflection/Assessment:** |  |
| **Notes (optional)** |  |
|  |  |
|  |  |
| Thursday |  |
| **Standard** | **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively.  **11-12.SL.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive  elements) in presentations to enhance understanding of findings, reasoning, and evidence and  to add interest. |
| **Objective** | Students will develop research and organizational skills. |
| **The students will:** | Find pieces of research from online sources as well as journals electronically. Save all research in a google docs page, prepared to share. |
| **Assignments/Review for next day:** | Research Outlines due monday |
| **Reflection/Assessment:** |  |
| **Notes (optional)** |  |
|  |  |
|  |  |
| Friday |  |
| **Standard** | **11-12.SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on- one, in  groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building  on others' ideas and expressing their own clearly and persuasively. |
| **Objective** | Students will develop speaking skills. |
| **The students will:** | Complete a one minute limited preparation speech over an informational topic. This is impromptu speaking and allows them a chance to present for the week. |
| **Assignments/Review for next day:** | Outlines due on Monday |
| **Reflection/Assessment:** |  |
| **Notes (optional)** |  |